# Biology 4240.001 - Forensic Microscopy Fall 2022

Lecture - (In person): Mondays 6 pm to 9 pm. Chemistry Building, Room 253

Laboratory (Life Science Building, Room A113): (IN PERSON LABS)

Section 1: Friday 1 pm to 3:50pm Section 2: Wednesday 6 pm to 9 pm.

Instructor: Mr. Richard N. Ernest, Lab Director- Alliance Forensics Laboratory, Inc., 1729 Queensgate Drive, Keller, TX 76248, business cellphone (817)-228-6526, e-mail: <a href="mailto:rernest@flash.net">rernest@flash.net</a> OR <a href="mailto:Richard.Ernest@unt.edu">Richard.Ernest@unt.edu</a> — No office on campus. NOTE: I prefer getting emails at rernest@flash.net

**Lab TA for section 1:** Dr. Andrea Bernardino-Schaefer - UNT BIO Building, Email: <u>Andrea.Bernardino-schaefer@unt.edu</u>

**Lab TA for section 2:** Shelia Kennard, phone (817)-718-0822, e-mail: <a href="mailto:shelia.beck@hotmail.com">shelia.beck@hotmail.com</a> — No office on campus

**Textbook:** Fundamentals of Forensic Science, 3rd Edition by Max Houck and Jay Siegel **Lab Workbook:** Practical Forensic Microscopy by Barbara Wheeler and Lori Wilson

**Websites**: <a href="https://micro.magnet.fsu.edu/primer/">https://en.wikipedia.org/wiki/Microscopy</a>
<a href="https://en.wikipedia.org/wiki/Microscopy">https://en.wikipedia.org/wiki/Microscopy</a>
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http://www.afte.org/AssociationInfo/a codeofethics.htm

### **Lecture Schedule:**

8/29- CLASS – Syllabus overview - Introduction: An overview of Forensic Microscopy, Types of Microscopes, Uses of Microscopy in Forensic Science

Reading assignments for class on 08/29

- Read Chapters 1-5 in textbook. Study all websites listed above for background information.
- Read Chapters 1 and 6 in lab manual in preparation for the first 2 lab sessions.

8/31 & 09/02- Laboratory - Introduction to the Microscopy Lab and safety procedures

### 9/05- Labor Day - NO CLASSES

09/07 & 09/09 - LAB - Stereomicroscopy: Use of the Stereomicroscope - describing and comparing samples. Read Chapter 1 in Lab Manual.

09/12 - CLASS - Organization of the Forensic Laboratory, Microscopy in The Crime Laboratory, Crime Scene Analysis, the Nature of Evidence, Locard's Exchange Principle and Trace Evidence analysis.

9/14 & 9/16 - LAB - Physical Matching (Fracture Matching) - Read Chapter 6 in the Lab Manual

9/19- CLASS - The nature and properties of light, UV light, fluorescence, phosphorescence

- Compound Light Microscopy (CLM)
- Specialized techniques in Microscopy
- Digital Imaging and Photomicrography

9/21 & 9/23 - LAB - Compound Microscopes: How to use and calibrate. Make sample slides. Read Chapter 2 in Lab Manual.

09/26 - CLASS - Trace Evidence Examinations overview -

The microscopy of human hair, animal hair, natural fibers, man-made fibers Read Chapters 12 and 15 in Textbook, and Chapter 15 in the Lab Manual 09/28 & 09/30 - LAB - Hair examinations and Sperm Analysis. Read Chapters 2, 15 and 21 in Lab Manual. Compound Microscopes: How to use and calibrate. Observing and making sample slides.

10/03- CLASS – Introduction to Polarized Light Microscopy (PLM).

**Read Chapter 4 in Textbook** 

Read Chapter 3 in Lab Manual

10/05 & 10/07 - LAB - Polarization: Introduction and uniaxial observations. Chapter 3 in Lab Manual.

10/10- CLASS - Comparative Soil Analysis, Optical Crystallography and Crystal Morphology. Read Chapter 17 in Textbook

10/12 & 10/14 - LAB - Soil analysis. Read Chapter 18 in Lab Manual

10/17- MIDTERM TEST - Note: This test is up to 1/3 of your Final Course Grade

#### 10/19 & 10/21 - NO LABS.

10/24 - CLASS - Mid-Term Test review and The microscopy of Botanical and Biological material.

10/26 & 10/28 - LAB - Polarization: conoscopic observations: Anisotropic minerals. Read lab handouts.

10/31- CLASS – The microscopic analysis of glass and paint (Chapters 16 and 17 in Textbook)

11/02 & 11/04 - LAB - Analysis of glass. Chapter 16 in Lab Manual.

11/07- CLASS – The microscopy of Firearms evidence and Gunshot Residue Analysis (Chapter 21 in Textbook)

11/09 & 11/11 - LAB - Firearms. Chapter 11 in Lab Manual.

11/14- CLASS – The microscopy of Fingerprint and Questioned Document evidence (Chapters 19 and 20 in Textbook)

11/16 & 11/18 - LAB - Fingerprint analysis. Chapter 9 in Lab Manual.

11/21- CLASS - The microscopy of Tool Mark evidence (Chapter 21 in Textbook and Chapter 10 in Lab Manual) and Impression evidence (Chapter 22).

11/23 & 11/25 - NO LABS – Happy Thanksgiving!

11/28- CLASS - Legal Aspects and Ethical Behavior for Forensic Scientists -(see http://www.afte.org/AssociationInfo/a codeofethics.htm) - Chapter 24 & 25 in Textbook

11/30 & 12/02 - Lab Review Project

12/05 - Pre-Final Week - Q & A Period

12/12- FINAL EXAM - Note: This test is up to 1/3 of your Final Course Grade

### **CLASS POLICIES:**

Attendance Policy: Your attendance for the full period is required for every class session and laboratory session. Each three (3) unexcused absences will lower your final grade by one letter grade.

Test Makeup & Late Assignment Policy- makeup tests and assignments will be allowed with prior approval from course instructor

Class grade (66.66%) + Lab grade (33.34%) = Final Course Grade

**Drop Information – students should refer to website for schedule** – https://registrar.unt.edu/frequentlyasked-questions

Academic Dishonesty – students should refer to website – http://www.vpaa.unt.edu/academic-integrity.html **Disability Policy-** "The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens."

**Communication Expectations:** If you have any questions about the course or assignments, please contact me via email at rernest@flash.net and I will respond within 24 hours on weekdays.

#### Welcome to UNT

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation.

### **Course Description**

Introduction to microscopic analysis with emphasis on the fundamentals necessary for identification and characterization of forensic evidence materials such as glass, hair, fibers, soil, bullets, fingerprints and biological samples.

#### **Course Structure**

This lecture class and labs take place in person! Your interaction with me will take place in class. PowerPoint from the class lectures will be posted on Canvas There are 12 lectures in the course, and there are 2 tests (Midterm and Final). I will open up a new lecture module each week on Canvas.

# **Course Prerequisites or Other Restrictions**

Students must complete BIOL 3331 and BIOL 3451.

# **Course Objectives:**

Upon successful completion of this course, students will have been introduced to the following:

- 1. The proper procedures for using a stereomicroscope, compound light microscope, polarized microscope and a firearms and tool marks comparison microscope.
- 2. Identifying the different parts of all the microscopes listed above.
- 3. Understanding Köhler Illumination.
- 4. Preparing different types of mounting techniques.
- 5. Calculating the magnification and calibration factor on a microscope.
- 6. Centering a polarized microscope stage.
- 7. Analyzing fiber and hair samples using microscopic techniques.
- 8. Differentiating between different types of soil base by macroscopic and microscopic characteristics.
- 9. Describing the physical characteristics of glass. Learning how to calculate density and determining the refractive indices.
- 10. Distinguishing the different fingerprints categories.
- 11. Understanding physical match examinations.
- 12. Identifying the characteristics of toolmarks produced by a particular tool (firearms, screwdrivers, cutters, etc.) using macroscopic and microscopic techniques and instruments.

#### **Course Technology & Skills:**

### **Minimum Technology Requirements**

- Computer
- Reliable internet access
- Canvas Technical Requirements (https://clear.unt.edu/supported-technologies/canvas/requirements)

# **Technical Assistance**

Please contact the UNT Student Help Desk for help with Canvas or other technology issues.

**UIT Help Desk:** UIT Student Help Desk site (http://www.unt.edu/helpdesk/index.htm)

Email: <a href="mailto:helpdesk@unt.edu">helpdesk@unt.edu</a>
Phone: 940-565-2324

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**In Person**: Chemistry Building, Room 253

Walk-In Availability: 8am-9pm

**Telephone Availability:** 

• Sunday: noon-midnight

• Monday-Thursday: 8am-midnight

Friday: 8am-8pmSaturday: 9am-5pmLaptop Checkout: 8am-7pm

For additional support, visit Canvas Technical Help (https://community.canvaslms.com/docs/DOC-10554-4212710328)

# **Rules of Engagement**

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and
  derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity,
  gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under
  applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use "I" statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual's experiences.
- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as "YELLING!"
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using "text-talk" unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

### **Safety Procedures (for lab only)**

The procedures below are for implementation in the BIOL 4240 lab and required in order to allow the laboratory sessions to be conducted based on new requirements by the University of North Texas. All students are required to follow all the safety rules as they are designed to provide a lab environment that is as safe as possible for all persons in the lab room.

- Consistent with CDC Guidelines and state policy, individuals are not required to wear face coverings on UNT's campuses. While non-vaccinated individuals are encouraged to wear a face covering, all students are welcome to wear one in class if they desire.
- Wear gloves when working with biological material and discard them before leaving the lab.
- Enter the labs one by one. All personal belongings (backpacks, purses, etc.) must be placed onto the racks near the door. Essential items only will be allowed at the lab benches (writing utensils, lab manual, laptop, and paper).
- Seating and groups will be assigned in the first lab.
- Individual baskets with lab supplies and specimens will be provided per group. All the materials must be placed back into your individual basket before leaving the lab.
- Follow all directions for working in lab rotations, moving around the classroom, and using sink in the lab.

#### **Assignments**

• All lectures will be in person. Read the assignments, take notes, view any video(s), and understand the PowerPoints. You will be responsible for attending and understanding the material.

#### **Grading**

Grades in this course are based on the following, using a traditional A (100-90%), B (89-80%), C (79-70%), D (69-60%), F (59-0%) scale,

Grades will not be rounded up to the next highest grade, as there are ample points available for each letter grade. No assignments will be accepted past the due date.

Students will be evaluated as noted above based on test scores in the lecture, attendance and participation in the lecture as called upon, and lab attendance and scores.

#### **Course Policies:**

Attendance Policy: Your attendance for the full period is required for every class session and laboratory session. Each three (3) unexcused absences will lower your final grade by one letter grade.

Test Makeup & Late Assignment Policy- makeup tests and assignments will be allowed with prior approval from course instructor

Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

If you are experiencing any <u>symptoms of COVID-19</u> please seek medical attention from the Student Health and Wellness Center (940-565-2333 or <u>askSHWC@unt.edu</u>) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at <u>COVID@unt.edu</u> for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

### **Mask Policy:**

Consistent with CDC Guidelines and state policy, individuals are not required to wear face coverings on UNT's campuses. While non-vaccinated individuals are encouraged to wear a face covering, all students are welcome to wear one in class if they desire

**Absence for Religious Holidays:** (<a href="http://www.unt.edu/catalog/undergrad/enrollment.html">http://www.unt.edu/catalog/undergrad/enrollment.html</a> ): A student absent due to the observance of a religious holiday may take examinations/complete assignments scheduled for the day(s) missed within a reasonable time after the absence. Class participants must notify the instructor, in writing, of planned absences for religious holidays by the 12th day of the beginning of the class.

**Participation in University Sponsored Activities:** such as athletics, debate, musical organizations, AFROTC, class field trips, etc., must be authorized by the student's academic dean. Within three days after the absence, students must obtain authorized absence cards from the Dean of Students for presentation to their instructors.

Absence for Military Service: In accordance with section 51.9111 of the Texas Education Code, a student is excused from attending classes or engaging in other required activities, including exams, if he or she is called to active military service of a reasonably brief duration. The maximum time for which the student may be excused has been defined by the Texas Higher Education Coordinating Board as "no more than 25 percent of the total number of class meetings or the contact hour equivalent (not including the final examination period) for the specific course or courses in which the student is currently enrolled at the beginning of the period of active military service." The student will be allowed a reasonable time after the absence to complete assignments and take exams. Policies affecting students who withdraw from the University for Military Service are given in the Withdrawal section.

#### **COVID-19 Impact on Attendance**

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing cough, shortness of breath or difficulty breathing, fever, or any of the other possible <a href="mailto:symptoms">symptoms</a> of COVID-19 (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or <a href="mailto:askSHWC@unt.edu">askSHWC@unt.edu</a>) or your health care provider. UNT also asks that you contact the UNT COVID Hotline at 844-366-5892 or <a href="mailto:COVID@unt.edu">COVID@unt.edu</a> for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

### **Face Covering:**

UNT encourages everyone to wear a face covering when indoors, regardless of vaccination status, to protect yourself and others from COVID infection, as recommended by current CDC guidelines. Face covering guidelines could change based on community health conditions.

If you are unable to wear a face covering due to a disability, please contact the Office of Disability Access to request an accommodation. UNT face covering requirements are subject to change due to community health guidelines. Any changes will be communicated via the instructor.

#### **UNT Policies:**

#### **Academic Integrity Policy**

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

#### **ADA Policy**

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. For additional information see the ODA website (https://disability.unt.edu/).

### Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### **Acceptable Student Behavior**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students

engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's <a href="Code of Student Conduct">Code of Student Conduct</a> (https://deanofstudents.unt.edu/conduct) to learn more.

#### **Student Evaluation Administration Dates**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (http://spot.unt.edu/) or email spot@unt.edu.

#### **Sexual Assault Prevention**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at <a href="mailto:SurvivorAdvocate@unt.edu">SurvivorAdvocate@unt.edu</a> or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be nonconfidentially reported to the Title IX Coordinator at <a href="mailto:oeo@unt.edu">oeo@unt.edu</a> or at (940) 565 2759